

BELLEFONTE AREA SCHOOL DISTRICT

Strategic Plan
2007—2013



*Inspiring Today's Learners
for
Tomorrow's Challenges*

Approved by Board 9/18/2007

MISSION

Inspiring Today's Learners for Tomorrow's Challenges

VISION

Working collaboratively, we inspire a passion for learning, a commitment to excellence, and a respect for individuals and diversity as we prepare our students to face ever-changing global demands.

OUR:

- Schools have safe, healthy, respectful, and intellectually stimulating environments where students feel motivated to participate.
- Schools are student-centered, research and data driven, and future focused.
- Successes and challenges are used as a catalyst for future growth, change, and improvement.
- Curriculum, instruction, and assessment are continually evolving to ensure alignment with academic standards and use of best instructional and assessment practices.
- District utilizes state-of-the-art technology in order to make learning opportunities available and accessible to all members of the learning community.
- Personnel demonstrate a passion for teaching and learning, a commitment to personal growth and a respect for individuals.
- District advocates and nurtures a climate conducive to student learning and staff professional growth by building leadership capacity throughout the system.
- District provides facilities and resources that support educational programming, Pre-K through Adult.
- Parents, schools, and community work together to provide well-rounded educational opportunities.

BELIEFS

Beliefs, what we believe, what we think is important, what we honor and therefore how we do things.

About Students and Learning, the Bellefonte Area School District believes that:

- All students can achieve, given appropriate and supportive environments.
- Learners need to feel safe, secure, and included.
- Students bring diverse backgrounds requiring differentiated approaches to teaching and learning.
- Student growth and achievement takes place not only in the academic arena but also in social, physical, and emotional contexts.

About Teachers and Teaching, the Bellefonte Area School District believes that:

- Classroom instruction must be engaging, challenging, purposeful, and relevant.
- Effective educators employ best practices and nurture a culture conducive to student learning and continuous professional growth.
- Student assessment data should drive instructional decisions.

About Learning Communities, the Bellefonte Area School District believes that:

- Everyone has worth and deserves to be treated with dignity and respect.
- A positive learning environment is necessary for learning to occur.
- Education is enhanced when there is collaboration, open communication, and shared responsibility among stakeholders; students, parents, faculty, staff, administrators, school board, and community members.

GOALS

1. COMMUNICATIONS

Develop and implement a comprehensive communications plan, both internal and external, for keeping all district and community stakeholders informed and involved.

2. CURRICULUM, INSTRUCTION, AND ASSESSMENT

By 2013 at least 90% of all students will achieve proficiency in all curricular areas, as measured by District assessments aligned with state or national standards in all curricular areas.

3. FACILITIES

All District facilities will be analyzed for needed renovations, improvement, accessibility and safety on an annual basis.

4. FISCAL RESOURCES

The district will establish funding resources that will support strategic planning goals on an annual basis.

5. MATHEMATICS

By 2013 at least 89% of all students will achieve proficiency in mathematics, as measured by state and local assessments.

6. PARENT AND COMMUNITY INVOLVEMENT

Develop and maintain partnerships with parents, businesses, government, and community organizations to enhance educational opportunities, maximize and create new resources, and integrate services for all students in a fiscally responsible manner.

7. POSITIVE SCHOOL CLIMATE

By the end of 2013, Bellefonte Area School District will achieve a positive school climate that focuses on student learning in an environment where students, staff, and the community are respected, trusted, heard, and valued.

8. PROFESSIONAL EDUCATOR ATTENDANCE

Average daily attendance by professional educators shall be 90% or higher through the 2013 school year.

9. READING

By 2013 at least 91% of all students will achieve proficiency in reading and 90% will achieve proficiency in writing, as measured by state and local assessments.

10. SCIENCE

By 2013 at least 90% of all students will achieve proficiency in science, as measured by state and local assessments.

11. STUDENT ATTENDANCE

Average daily attendance at all district schools shall be 95% or higher through the 2013 school year.

12. WRITING

By 2013 at least 90% of all students will achieve proficiency in writing, as measured by state and local assessments.

ACTION PLANS

COMMUNICATIONS

Develop and implement a comprehensive communications plan, both internal and external, for keeping all district and community stakeholders informed and involved.

Strategy: Communicate Strategic Plan

1. Administrative Team Strategic Plan Implementation Discussions
2. Building Level Strategic Plan Implementation Discussions
3. Departmental and Grade Level Strategic Plan Implementation Discussions
4. Strategic Plan on District Website
5. Strategic Plan Overview on Opening Day
6. Strategic Plan Updates - School Board

Strategy: Parent Communications

1. District Portal for Parent Access
2. Email Subscriber Campaign

Strategy: Promote and Market District

1. District Events Calendar
2. District Promotional DVD's
3. Electronic Billboard at High School
4. Informational and Transition Videos
5. Promote District to the Public

CURRICULUM, INSTRUCTION, AND ASSESSMENT

By 2013 at least 90% of all students will achieve proficiency in all curricular areas, as measured by District assessments aligned with state or national standards in all curricular areas.

Strategy: Alternative Education Options

1. Dual Enrollment Opportunities
2. Expand Alternative Education Options Available in the District

Strategy: Curriculum Alignment

1. Curriculum Alignment Initiative
2. District Benchmarks and Core Assessments

Strategy: Data

1. Administrative Walk-Throughs
2. Data Analysis Teams
3. Student Data Management System

Strategy: Effective and Engaging Instruction

1. Differentiated Instruction
2. Increase Instructional Time
3. Instructional Materials
4. Professional Staff Core Competencies

Strategy: Student and Parent Involvement

1. Educate Parents with Regards to District and State Expectations
2. Parent Access to Instructional Materials
3. Student Accountability Contract
4. Students Monitoring Their Own Academic Progress

Strategy: Systems Alignment

1. Curriculum Leadership Structure
2. Curriculum Renewal Process
3. District Structure for Developing, Implementing and Monitoring a Standards-Aligned System

FACILITIES

All District facilities will be analyzed for needed renovations, improvement, accessibility and safety on an annual basis.

Strategy: Facilities Committee

1. Deferred Maintenance
2. Demographics
3. Facilities Assessment
4. Improvement of Facilities

Strategy: Outside Facilities

1. Capital Campaign
2. Feasibility study Analysis
3. Land Acquisition

Strategy: Safety

1. Incident Response
2. Safety Training Schedule
3. Technology Protocols Review

FISCAL RESOURCES

The district will establish funding resources that will support strategic planning goals on an annual basis

Strategy: Appropriations

1. Capital Reserve Fund
2. Curriculum Funds

Strategy: Grants and Fundraising

1. Grantwriter/Fundraiser Position
2. Seek Additional Grant Funding

MATHEMATICS

By 2013 at least 89% of all students will achieve proficiency in mathematics, as measured by state and local assessments.

Strategy: Curriculum Alignment

1. Curriculum Alignment Initiative
2. Designate "Sacred Time" for Collaboration
3. District Benchmarks and Core Assessments

Strategy: Meeting the Needs of Diverse Learners

1. Blended Services
2. Extended Instructional Time
3. Mandatory Remediation
4. Response to Intervention Model for Mathematics

Strategy: Effective and Engaging Mathematics Instruction

1. Administrative Walk-Throughs
2. Course Sequencing
3. Differentiated Instruction
4. Instructional Time
5. Math Applications
6. Professional Staff Core Competencies

ACTION PLANS

PARENT AND COMMUNITY INVOLVEMENT

Develop and maintain partnerships with parents, businesses, government, and community organizations to enhance educational opportunities, maximize and create new resources, and integrate services for all students in a fiscally responsible manner.

Strategy: Business and Community Involvement

1. Business and Community Involvement in Schools
2. District, School, and Student Involvement in Area Businesses
3. Establish New Business and Community Partnerships
4. Existing Business and Community Partnerships
5. Information Initiative

Strategy: Parent Involvement

1. Community Services and Alliances
2. Increase Opportunities for Parent Participation
3. Parent Handbook

Strategy: Volunteer Program

1. Parent and Community Volunteers
2. Volunteer Policies

POSITIVE SCHOOL CLIMATE

By the end of 2013, Bellefonte Area School District will achieve a positive school climate that focuses on student learning in an environment where students, staff, and the community are respected, trusted, heard, and valued.

Strategy: Academic Success/Comprehensive System of Student Support

1. Provide Safety Nets that Help Students to Focus on Learning
2. Student Recognition
3. Transitions - Preparing Students for Success at the Next Level

Strategy: Staff/Teacher/Administrator Recognition

1. School Board Socials
2. Staff/Teacher/Administrator Recognition

Strategy: Student Discipline

1. Discipline Administration
2. Discipline Committee

PROFESSIONAL EDUCATOR ATTENDANCE

Average daily attendance by professional educators shall be 90% or higher through the 2013 school year.

Strategy: Address Root Causes for Poor Attendance

1. Chronic Attendance Problems
2. District and Association Collaborative
3. Publish Professional Staff Attendance Data

Strategy: Incentives and Recognition

1. Identify Incentives

Strategy: Educate Staff

1. Develop a Plan for Educating Staff
2. Examine Current Practices

Strategy: Professional Educator Attendance Committee

1. Attendance Policy Reforms
2. Professional Educator Attendance Committee

READING

By 2013 at least 91% of all students will achieve proficiency in reading and 90% will achieve proficiency in writing, as measured by state and local assessments.

Strategy: Curriculum Alignment

1. Curriculum Alignment Initiative
2. Designate "Sacred Time" for Collaboration
3. District Benchmarks and Core Assessments

Strategy: Effective, Evidence-Based Language Arts Instruction

1. Administrative Walk-Throughs
2. Comprehensive Balanced Literacy Initiative
3. Implementation of Best Practices for Teaching Language Arts Grades 6 – 12
4. Literacy Coaches
5. Professional Staff Core Competencies

Strategy: Meeting the Needs of Diverse Learners

1. Blended Services
2. Mandatory Remediation
3. Response to Intervention Model for Literacy

SCIENCE

By 2013 at least 90% of all students will achieve proficiency in science, as measured by state and local assessments.

Strategy: Curriculum Alignment

1. Curriculum Alignment Initiative
2. Designate "Sacred" Time for Collaboration
3. District Benchmarks and Core Assessments
4. Incorporate Literacy and Mathematics into Science Curriculum

Strategy: Effective and Engaging Science Instruction

1. Administrative Walk-Throughs
2. Educate Parents
3. Establish Training Cadre
4. Inquiry-Based and Differentiated Instructional Practices
5. Professional Staff Core Competencies
6. Science Applications
7. Science Notebooking
8. Science Outreach

ACTION PLANS

STUDENT ATTENDANCE

Average daily attendance at all district schools shall be 95% or higher through the 2013 school year.

Strategy: Attendance Policy Reforms

1. Analyze Current Attendance Policies
2. District-Wide Student Attendance Committee

Strategy: Incentives and Recognition

1. Incentives

Strategy: Educate Parents

1. Develop a Plan for Educating Parents
2. Examine Current Practices for Educating Parents
3. Publish Student Attendance Data

Strategy: Utilize Community Resources

1. Chronic Attendance Problems

WRITING

By 2013 at least 90% of all students will achieve proficiency in writing, as measured by state and local assessments.

Strategy: Curriculum Alignment

1. Curriculum Alignment Initiative
2. District Benchmarks and Core Assessments

Strategy: Effective, Evidence-Based Language Arts Instruction

1. Continue Implementation of Four-Square Writing Initiative

DISTRICT-WIDE STRATEGIC PLANNING COMMITTEE

Aaron Barto, Ken Bean, Ashley Bowes, Chelsea Bowes, Dr. Cathy Brachbill, Kristen Bruckner, Marissa Burd, Tammie Burnaford, Jeanie Burns, Brett Corl, Elaine Cutler, Vana Dainty, Wanda Garbrick, Keith Hamilton, Jeanne Harvey, Jennifer Hoover, Cindy Horner, Lisa Hovies, Steve Klein, Rick Knepp, Karen Krisch, Lauren Laubscher, Gloria Lohr, Robert Lumley-Sapanski, Rebecca Lunceford, Dr. James T. Masullo, Jr., Shaun McMurtrie, Timothy Miller, Karen Moore, William Moore, Martha Nastase, Connie Puckett, Andrea Puzycki, Sandy Richner, Becky Rock, Dr. Kate Sillman, George Stone, Liz Stone, Suzanne Thompson, Brianna Wendt, Sherry Yontosh

STRATEGIC PLAN LEADERSHIP TEAM

Dr. Cathy Brachbill, Tammie Burnaford, Elaine Cutler, Anne Hutcheson, Karen Krisch,
Dr. James T. Masullo, Jr., Tim Miller, Bill Moore, Connie Puckett, Sherry Yontosh

ACTION PLANNING TEAMS

Curriculum, Instruction, & Assessment	Communications	Parent, Community, Business Involvement	Positive School Climate
Terry Bandel Cathy Brachbill Tammie Burnaford Jeanie Burns Jill Catalano Janice Foster Wanda Garbrick Jennifer Hoover Anne Hutcheson Jena Jodon Kathy Kalbach Steve Klein	Karen Krisch Rebecca Lunceford Shaun McMurtrie Bill Moore Deb Moore Nicole Naugle Andrea Puzycki Tina Rhoades Kate Sillman Liz Stone Suzanne Thompson Sherry Yontosh	Terry Bandel Vana Dainty Patti Hilliard Rick Knepp Gloria Lohr Connie Puckett	Cathy Brachbill Tammie Burnaford Elaine Cutler Keith Hamilton Patti Hillard James T. Masullo, Jr Susan Seely
	Facilities	Fiscal Resources	Student Attendance
	Aaron Barto Jeanne Harvey Bob Lumley-Sapanski Tim Miller	Ken Bean George Stone Sharlene Yontosh	Bill Moore Connie Puckett